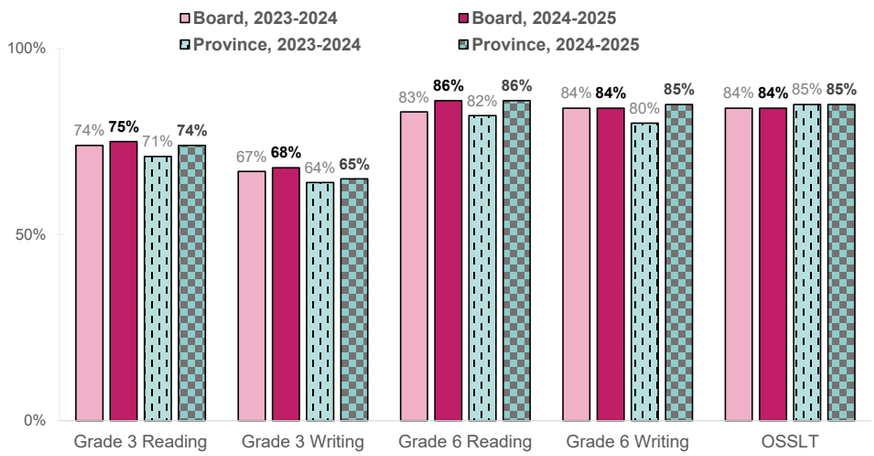
Student Achievement Plan: Toronto CDSB 2026-2027

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

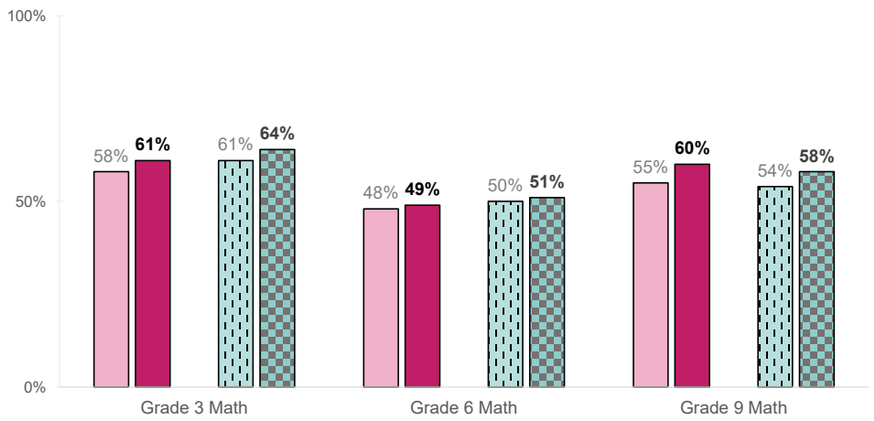
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



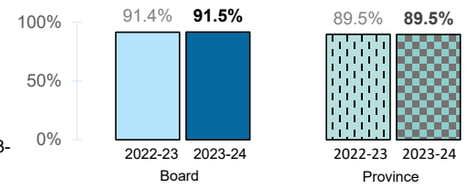
2024-2025 Academic Year

Preparation of Students for Future Success

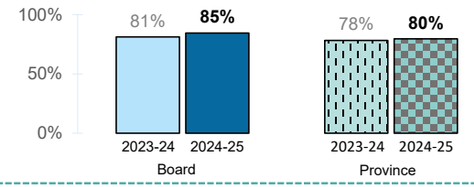
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

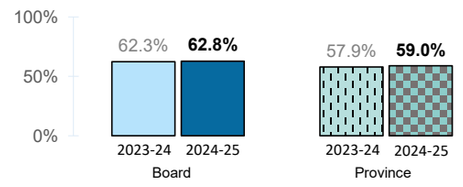
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



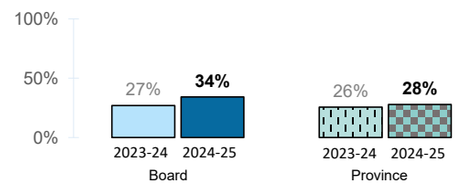
Measure: % of students who earn 16 or more credits by the end of Grade 10



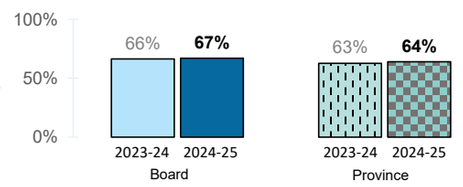
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

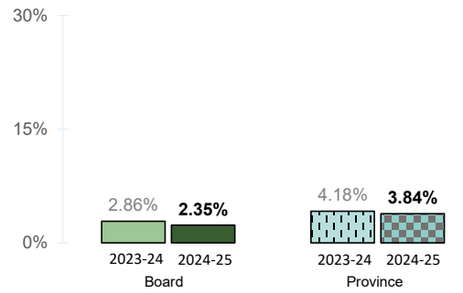


2024-2025 Academic Year

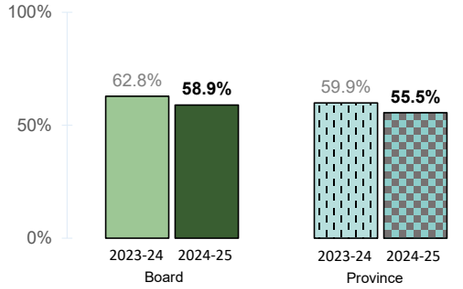
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

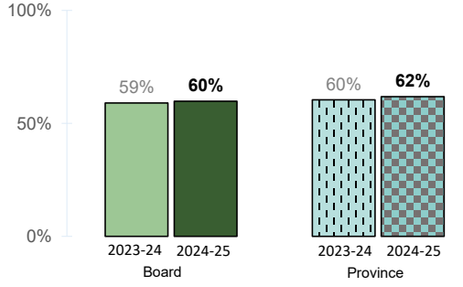


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Toronto CDSB 2026-2027

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	75%	74%
Grade 3 EQAO Writing	68%	65%
Grade 6 EQAO Reading	86%	86%
Grade 6 EQAO Writing	84%	85%
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	84%	85%

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	61%	64%
Grade 6 EQAO Math	49%	51%
Grade 9 EQAO Math	60%	58%

Additional School Board Measures	School board
Math Achievement Action Plan (LINK: https://5il.co/2942j) has additional strategies.	TCDSB
Special Education Action Plan (LINK: https://51l.co/282u) has additional strategies.	TCDSB
Literacy Achievement Action Plan (LINK: https://aptg.co/cgzPvd) has additional strategies	TCDSB

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

% of students…	School Board	Province
who earn 16 or more credits by the end of Grade 10	85%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	34%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	91.5%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	62.8%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	67%	64%

Additional School Board Measures	School board
95.4% of students feel more positive about school experiences after connecting with Graduation Coaches for Black Students.	TCDSB
Equity Action Plan (LINK: https://5il.co/1rqfg) has additional strategies.	TCDSB

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

% of students…	School Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	58.9%	55.5%
in Grades 4-12 who were suspended at least once	2.35%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	60%	62%

Additional School Board Measures	School board
Mental Health Plan (LINK: https://5il.co/29okp)	TCDSB
Safe Schools Plan (LINK: www.tcdsb.org/page/safe-schools)	TCDSB
Pastoral Plan (LINK: https://5il.co/2nkl7)	TCDSB

Actions our School Board Will Take to Improve

Literacy:
- Continue to use reading screeners to identify students who require additional responsive tiered interventions.
- Build capacity for the implementation of High Impact Instructional Practices and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).

Mathematics:
- Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.

Special Education:
- Provide special education teachers training on evidence-based reading intervention programs (e.g. Empower, Lexia, Corrective Reading) and math tools.
- Improve IEP documentation and implementation of mathematics goals and expectations for modified programming.
- Document student assessment data in the areas of literacy and numeracy when supporting students through school based team meetings to focus planning for next steps.

- Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.

- Ensure that students in Grades 7 - 12 are creating Individual Pathways Plans though myBlueprint as they explore careers and plan for their future pathways (secondary & post-secondary).

- Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning.

- Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.

- Continue to engage resources in school communities to help students feel an increased sense of belonging at school.

-Develop awareness in grade 7-10 students of how senior math and science courses increase opportunities for post-secondary pathways.

Absenteeism:
- Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being.
- Engage parents/caregivers in ways to support their child's well-being through resources (e.g.School Mental Health Ontario's "By Your Side" toolkit).

Well-Being:
- Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g. classroom visits and webinars).
-Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices.
-Continue to promote Faith and Wellness resources for all educatiors to support mentally healthy classroom daily activities.

Safe Schools:
- Continue to increase awareness of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.